



Accessibility Policy

- Including Infiniti Schools' 'disability statement'.
- To be considered in conjunction with our equality policy.

Reviewed by Governing Body – May 2024
Next Review Date – May 2027



DISABILITY STATEMENT

At Infiniti School we believe in providing every opportunity to develop our pupils and staff to reach their full potential. Our pupils are encouraged to challenge themselves to be the best they can. We achieve this by:

- ensuring everybody feels valued, cared for and listened to
- ensuring all our pupils have full access (as is practical and reasonable) to the whole curriculum (including enrichment activities, trips, sports, reward events and all relevant therapies).

It is our aim to reduce, and where possible eliminate, barriers to access in our school, the physical environment and the curriculum for pupils and prospective pupils, staff, parents/ carers and visitors with and without a disability.

We promote and support disability awareness and equality for all disabled pupils, staff, parents, stakeholders and visitors to our school. We have a duty to publish our accessibility plan which explains how we are doing this and what we plan to do, which follows this statement.

This accessibility plan should be considered alongside our equality policy. It is written to meet the requirements of schedule 10 of the equality act 2010.

As a school providing education and support to pupils aged 11 to 19 with a variety of special educational needs (SEN) we have a responsibility to:

- consistently promote equality of opportunity
- eliminate unlawful discrimination
- eliminate disability-related harassment
- promote positive attitudes towards disabled people
- encourage participation by disabled people in public life
- be tolerant and aware of all needs of pupils, staff and visitors
- take steps and make reasonable adjustments to meet disabled people's needs.

OUR ACCESSIBILITY PLAN

This accessibility plan considers primarily pupils but all stakeholders' access to:

- the curriculum
- the physical environment
- information normally provided in written form.

The school plan takes into account:

Physical environment

For example, steps, stairways, exterior surfaces and paving, building entrances and exits, internal and external doors, gates, toilets and washing facilities, lighting, ventilation, floor-coverings, signs and furniture.

Physical aids

For example, ICT equipment, enlarged computer screens and keyboards, concept keyboards



and other aids will be provided as needed.

Information

For example, timetables, textbooks, handouts and information about school events e.g. language, large text, illuminated text and audiotape as needed.

Accessibility Plan				
Task	Timescale	Finance	Responsibility	Monitoring
Compliance with the Equality Act 2010				
Compliance with the Equality Act 2010	Ongoing	N/A	Everybody	Governors
Admissions				
Ensure the wording of all school documentation and policies makes provision for disabled pupils and is therefore not unintentionally discriminatory	Ongoing	N/A	Governors	Governors
Thoroughly consider and plan for the needs of the pupil prior to entry (linked to curriculum as well as access)	Ongoing	Pupil Budget	Headteacher	Governors

Accessibility To Buildings				
<i>The school is accessible to all</i>				
Task	Timescale	Finance	Responsibility	Monitoring
Fire evacuation drills cater for all needs including any disabled users. Fire marshals undertake their duties.	Ongoing	N/A	Fire marshals All staff	Governors
There are no disabled toilet facilities. Though the floor of the buildings at the school are accessible further modifications to the buildings would be made to accommodate disabled users with more complex access needs, if necessary. Allocated budget is available for modifications to accommodate adults or pupils with disabilities.			All staff	Governors
Recreational facilities and trips to be planned for with 'access for all' as a priority.	Ongoing	As required	All staff	

Access to the academic & therapeutic curriculum				
Task	Timescale	Finance	Responsibility	Monitoring
The school's training programme to be used effectively to develop staff skills and understanding of the pupils' needs and how to ensure real inclusion and facilitation of access for all.	Ongoing	As required	All staff	Governors
A balanced and relevant curriculum accessible to all pupils (as is reasonable and practical)				
Maintain a strong focus on the need to differentiate work for all pupils				
Provision of assistive technology in classrooms to meet the learning needs of all pupils				
Disability awareness to be reflected and considered when developing all school policies, procedures, principles and statements; taking into consideration the needs of all stakeholders.				
Assess pupils' health needs and identify resources required to meet those needs prior to transition/ starting at Infiniti School				
Training for teachers on specific special needs and in first aid – for example staff INSET on hearing and visual difficulties, dyslexia, diabetes, speech development etc, as necessary				
Plan for an alternative sports programme so that all pupils have access to physical activity. Review access to physical education and games programmes to allow all pupils to participate, where possible, in sport				



Recreational Activities Including Trips				
Task	Timescale	Finance	Responsibility	Monitoring
Ensure that trips out are planned with the abilities of all pupils in mind to ensure inclusion as far as possible	Ongoing	Site Budgets	All Staff	Governors
Access to written Information				
Provide larger print handouts to pupils where necessary including information and worksheets	Ongoing	As required	Teachers	Governors
Provide information to pupils in a format which meets their needs	Ongoing	As required	Teachers	Governors
Where required and requested, provide school newsletters, letters and other information made available for pupils, families and staff in an alternative form, for example audio.	Ongoing	As required	Headteachers and teachers	Governors

POLICY REVIEW CYCLE

This policy and all policies at Infiniti School will be reviewed and updated by the governing body as per our policy review cycle.